

Year Two Autumn Term 2026



Welcome back!

We hope you all had a wonderful summer.

We are looking forward to an exciting and busy term. This letter will outline what the children will be learning.



Reading Books

Library books will be changed on a Thursday

Home Reading books will be changed on a Friday



Mrs Nicola and Mrs Pearce will be teaching Dahl Class and Mrs Barber will be teaching Blake Class. Please write any questions you may have for us in your child's **contact book**.

English

Children will:

Explore poems written by AA Milne
Memorise a poem to prepare for a performance and perform a poem to an audience.

They will also be reading the text 'The Bear under the Stairs' by Helen Cooper

Maths

We follow the White Rose scheme of work. The children will learn to:

- Count objects to 100 by making 10s
- Recognise tens and ones
- Write numbers to 100 in words
- Add and subtract bonds to 10 and bonds to 100 (tens)
- Add and subtract 1s
- Add three 1-digit numbers

Science

Our topic focus will be '**Materials**'

The children will learn to:

- Name and describe common materials.
- Describe the properties of different materials.
- Carry out investigations to find out which materials bend, stretch and twist.
- Carry out an investigation to find out which materials are waterproof.

Art



Colour mixing

After this unit of work children should be able to:

- Name and identify primary and secondary colours.
- Describe which primary colours mix to create each secondary colour.
- Identify how artists use paint to create different effects.
- Make creative choices that show their own thoughts and ideas.



Autumn Term in Year Two

PSHE

My healthy self: How can we look after our bodies?

Children will learn about how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body.



Geography

Our is 'Would you prefer to live in a hot or cold place?

Children will:

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.



RE

Our big question is '**What are the best reasons for following a leader?**

Children will explore why we have leaders in both religious and non religious settings. They will think of questions to ask to leaders and aim to find and analyse their responses.

PE

Dahl Class will have PE on a Tuesday

Blake Class will have PE on a Thursday

All children to come to school in PE kit on those days

Homework

Homework will be in a grid format which will be sent home next Friday.

Children can choose from the selection of activities. Homework should be handed in by Wednesday. Further information will be included on a following letter.

Computing

Creating Pictures

Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style.



Music

Call and Response: Animals

Children will develop rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments.

