Progression in Religious Education (RE)

Aspect	EYFS		KS1		Moving into KS2
	Preschool	Reception	Year 1	Year 2	
Believing (Theology)	• Notice that people have different beliefs and ideas about the world. • Listen to and talk about religious and other special stories. • Begin to recognise that stories can help people understand ideas about God, people and the world. • Talk about things that are important or special to themselves and others.	• Begin to recognise that some people believe in God and that others may have different beliefs. • Listen to and talk about familiar religious stories, including stories from the Bible. • Begin to recognise that religious stories can teach people about God and how to live. • Make simple connections between religious stories, beliefs and their own experiences.	• Understand that Christians and Jews believe in one God and that God is the creator. • Recognise that Christians believe the beauty of creation reflects God's love for the world. • Know that Abraham is an important figure in the story of Judaism and that Jewish people believe God called Abraham. • Recognise that Jewish people believe God gave rules for living. • Make simple links between religious texts and beliefs. • Offer simple interpretations of religious symbols, artwork and stories.	• Understand that the Bible and Torah are important sources of guidance for Christians and Jewish people respectively. • Recognise that Christians learn about the character of God through the Bible, including stories and the teachings of Jesus. • Know that the Torah contains stories about the Jewish people and their relationship with God. • Understand that the Exodus story is important to Jewish people and teaches about God's plan to rescue his people from Egypt. • Recognise that the same religious texts can be interpreted in different ways. • Interpret simple religious stories, symbols and artwork and explain what they might mean. • Use stories, symbols and art to communicate their understanding of God.	Use religious texts, stories, symbols and artwork to explain and explore beliefs, recognising that people may interpret them in different ways.

Aspect	EYFS		KS1		Moving into KS2
	Preschool	Reception	Year 1	Year 2	
Living (Human and Social Science)	Notice that people belong to different families, groups and communities. Recognise that some places are special or important to people. Notice that people celebrate special events in different ways. Talk about some ways people show that they belong to a family or community. Begin to recognise that people's actions can show what is important to them.	Recognise that people belong to different families, communities and groups. Recognise that places such as churches and other places of worship can be important to some people. Talk about how people celebrate special events and occasions in different ways. Notice some actions, objects and practices that are important to religious communities. Ask and answer simple questions about how people show what is important to them.	Know that Christians celebrate important events in the life of Jesus, including Christmas and Easter. Know that many Christian celebrations take place in church and at home. Understand that Shabbat is an important weekly celebration for Jewish people. Recognise that beliefs may be expressed and lived out in different ways. Ask simple questions to find out about how people practise their beliefs. Observe religious practices and experiences and make simple comparisons and conclusions.	Know that churches and synagogues are important places of worship and community for Christians and Jewish people respectively. Recognise that Christians often serve their wider community through activities organised by their church. Identify key features of Christian worship, including prayer, Bible reading, sermons and music. Understand that the synagogue is an important centre of community life for many Jewish people. Recognise that similar beliefs can be lived out in different ways. Use simple questions or surveys to find out about religious beliefs and practices. Observe religious practices and use what they see to explain what may be important to members of a community. Compare information about religious practices and draw simple conclusions.	Explore and compare how religious beliefs are expressed through worship, celebrations, practices and community life, using observations and information to explain similarities and differences.

Aspect	EYFS		KS1		Moving into KS2
	Preschool	Reception	Year 1	Year 2	
Thinking (Philosophy)	Notice that people can have different ideas about what is right and wrong. Talk about simple choices and whether they are kind, fair or unkind. Listen to stories that explore choices and behaviour. Begin to explain their ideas using simple reasons such as “because”.	Recognise that people may have different ideas about what is right and wrong. Talk about choices and give simple reasons for their opinions. Explore stories that raise questions about how people should behave. Ask simple questions about what is fair, kind, right or wrong. Begin to listen to and respond to different ideas.	Recognise that ideas about right and wrong can come from religious texts, stories and people from the past. Know that Christians use the Bible for guidance about how to live and what is right and wrong. Recognise that different interpretations of religious teachings can lead to different views. Recognise shared ideas about how to live well, including the Golden Rule and the Ten Commandments. Ask important questions about life and share possible answers. Take part in simple discussions and debates, giving reasons for their ideas.	Understand that religious leaders and teachers may interpret teachings in different ways to help people understand how to live. Recognise that different interpretations of texts and teachings can lead to different views, values and actions. Recognise that people give different reasons and use different sources when explaining what is important to them. Express their own ideas clearly and give simple reasons for their opinions and beliefs. Listen to and respond to different viewpoints. Begin to justify their opinions by referring to reasons or sources.	Explore different viewpoints about beliefs, values and ways of living, asking questions, giving reasons and using sources to support their ideas.

Vocabulary Progression in Religious Education (RE)

Key vocabulary is revisited and consolidated across year groups, with new vocabulary introduced progressively as pupils' knowledge and understanding develops. Repetition of key terms is intentional and supports secure understanding and confident use of vocabulary.

Aspect	EYFS		KS1		Moving into KS2
	Preschool	Reception	Year 1	Year 2	
Believing (Theology)	belief, God, story, special	belief, Bible, Christian, God, Jesus, religious, story	Abraham, Christian, Christianity, creation, creator, God, Jew, Jewish, Judaism, symbol	Bible, Exodus, interpretation, Jesus, Jewish, Judaism, meaning, symbol, Torah	Use an increasingly broad range of religious and philosophical vocabulary to describe and discuss beliefs, practices, ideas, values and viewpoints.
Living (Human and Social Science)	belong, celebrate, celebration, family, special	belong, celebrate, celebration, church, community, family, worship	celebration, Christmas, Easter, Jesus, Shabbat, synagogue, worship	Bible, church, community, prayer, synagogue, worship, sermon, service	
Thinking (Philosophy)	choice, fair, kind, right, wrong	choice, fair, idea, kind, reason, right, wrong	Bible, Golden Rule, interpretation, rule, Ten Commandments, right, wrong	belief, interpretation, opinion, reason, source, teaching, viewpoint, values	