



Reading at St George's

INTENT

IMPLEMENTATION

CULTURAL CAPITAL

Secure strong phonics foundations for fluency and accuracy.

- Read, Write, Inc. phonics consistently used with fidelity to the scheme.
- Daily phonics from Reception.
- **Three day phonics cycle to increase fluency and exposure to a range of texts.**
- Half termly assessment and early intervention.
- **Assessment informed teaching to every child's needs.**
- Preschool phonics covers Phase 1 and introduces sounds in readiness to make a strong start in Reception.

Build vocabulary and comprehension through diverse, high-quality texts.

- **Reading spine across EYFS and KS1**
- Variety of texts including fiction, nonfiction and poetry.
- Phonics books aligned to the children's progress.
- 'Talk through stories' used in Reception to bring stories to life through talk.
- Guided reading in KS1 promotes discussion and develops comprehension skills.
- Books are linked to themes in EYFS and the Preschool curriculum also covers nursery rhymes.

Inspire a love of stories, books and reading for pleasure.

- Weekly library visits for all children to choose a 'love of reading' book.
- Reading areas in our classrooms.
- Collaboration with families to inspire home reading.
- **Cultural visits to theatres and local libraries.**
- Book fairs and reading initiatives hosted at school.
- Whole school celebration of World Book Day.
- **Working alongside Amersham library to promote events and visits outside of school hours.**



Ensure every child believes in themselves as a confident reader.

- Accuracy, fluency and comprehension are prioritised.
- Purposeful repetition to build confidence.
- Access to books across all our environments.
- **Further reading opportunities for our disadvantaged children.**

