



Writing at St George's

INTENT

IMPLEMENTATION

CULTURAL CAPITAL

Enable every child to find their voice through writing.

- Opportunities to write regularly across the curriculum.
- **Strategically planned curriculum of texts which children can relate to.**
- Prewriting skills including fine and gross motor skills underpin our handwriting policy.
- Focus on mark making in EYFS to develop fine motor skills rapidly.
- New texts introduced using 'hooks' to generate curiosity.

Develop secure knowledge of grammar, punctuation and text structures.

- Model writing regularly alongside the children.
- SPAG learning embedded into writing sessions.
- Working walls updated regularly to reflect current writing focus.
- **A range of text structures explored** though:
 - Talk through stories
 - Oral story telling
 - Guided reading
 - Class reading books

Teach vocabulary explicitly to support confident expression.

- **Explicitly teach Tier 2 and Tier 3 vocabulary across the curriculum.**
- Revisit and retrieve previously taught vocabulary to develop long-term memory.
- Model the meaning, pronunciation and correct use of new vocabulary within context.
- **Encourage rich classroom talk through partner discussion, oral rehearsal and sentence stems before writing.**
- **Use high-quality texts to expose children to ambitious language** and varied sentence structures.
- Display and refer to working walls and vocabulary displays that evolve throughout the unit.

Celebrate individuality and empower children as young authors.

- Story writing embedded into our curriculum.
- Mark making opportunities embedded throughout EYFS provision.
- **Visits from authors, illustrators and story tellers to inspire the children.**
- We aspire for children to write a three sentence story by the end of EYFS.
- Opportunities to share writing with peers in different year groups.



Encourage resilience, pride and creativity in writing.

- Handwriting is taught explicitly from Reception and is celebrated regularly.
- Children in Preschool and Reception take part in a weekly 'Write Dance' session to stimulate creativity through mark making.
- **Opportunities to perform writing for different purposes are threaded into our curriculum.**