





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL	We have started the process of OPAL and have completed the baseline assessment. This year we will complete the grounds assessment and begin to plan where our equipment can go to help enhance playtimes to ensure more children are active at playtimes.	Continue to develop OPAL throughout the year.
Challoner's School Partnership	Year 2 took part in the 'Games Festival' where they enjoyed playing new activities and competing against other children from schools in the local area.	Next year, we aim to sign up to the Amersham School Partnership too.
Equipment bought for P.E. lessons	We spent a lot of money on new equipment for Games lessons. This has helped improve our P.E. lessons because they now have a	To continue to invest in new equipment where necessary.

	range of resources to help with throwing and catching, improving their hand – eye co-ordination skills and accuracy.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to deliver the OPAL program to improve sport and activities at break and lunchtime.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	To increase the children's enjoyment at playtime. Range of activities has increased. A range of play offers will be implemented, such as; sand pit, climbing activities such as pallets, tyres. Physical activity is increased to 30mins additionally per pupil.	Membership fee for the year £250

To take part in the bikeability program to develop cycling proficiency and skills	EYFS – Balance Bike Year 1 and 2 – Beginning level 1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2. Engagement of all pupils in regular physical activity	Children will develop a key skill of being able to ride a bike and learn how to ride safely.	Sessions are free Possible cost to buy balance bikes.
Take part in the Amersham Sports Partnership to ensure children are taking part in more festivals to broaden their experiences of different sports. Organise more inter – school games with KS1 children and actively encourage them to take part and win points for their houses.	- Activities could include; - Athletics - Orienteering - Rounders - Quick Cricket	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement . Key Indicator 2. Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will take part in a variety of sports and gain a broader experience of a range of sports.	£1000 – Transport costs £3,000 for partnership membership

To make stronger links with Woodside and other local schools, to help facilitate CPD, host our own festivals and support PP children.	- P.E Lead to attend termly Network meetings with local schools to plan events, CPD and share ideas for enrichment days.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement . Key Indicator 2. Engagement of all pupils in regular physical activity	P.E lead will upskill staff with training. Through the network, specialist teachers may work in schools to help train teachers in the delivery of dance/ gymnastics	Free for festivals and Network meetings Possible cost for enrichment days, depending on the activity
Chance to Shine initiative	- P.E. lead to organise 'Chance to Shine' to come into school and deliver cricket skills to KS1	Key Indicator 2. Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers will work alongside the Cricket Coaches and learn key skills in how to deliver high quality P.E lessons	Free Possible cost for equipment if needed
CPD for Teachers through Sports Coaching	Sports Coaches employed to work 1 day a week to upskill KS1 & EYFS teachers in their teaching and delivery of outdoor games.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2. Engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .	Specialist sports coaches will deliver afternoons of PE for Key Stage 1 and Early Years. Our sports coaches work alongside staff in lessons to increase their subject knowledge and confidence in PE teaching.	£14,520

Sports equipment	P.E lead to organise overseeing the purchasing of new equipment	Key Indicator 2. Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We will assess the need of new equipment as the year progresses.	£500
Large apparatus repairs	To repair broken equipment on the main playground and Early Years playground.	Key Indicator 2. Engagement of all pupils in regular physical activity	By routinely checking and mending broken equipment, the children will remain active at playtimes and lunchtimes.	£500
P.E. Conference	Sports leader will attend the LEAP sports conference and give feedback to staff	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .	The annual conference held at Stoke Mandeville Stadium is always a great way to network with other schools and a learning event to help staff understand the P.E. and Sport landscape.	£150

Key achievements 2025 - 2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
During the year, we created a sand pit and digging area, encouraged children to take part in more active play by creating dens and team building games. Children have been allowed to climb trees, use wheel barrows to push each other around and use tyres in their play.	OPAL has increased opportunities for pupils to engage in active, creative and imaginative play during lunchtimes. It has encouraged greater participation in physical activity, improved pupils' confidence and independence, and provided a wider range of play opportunities for pupils with different interests and abilities. Lunchtime behaviour and engagement have also improved as pupils have more purposeful activities to choose from.	Sports Premium funding has supported the development of OPAL through the purchase of appropriate play equipment and resources and staff development. The approach is helping to embed a culture of active play across the school and complements the school's wider physical activity and wellbeing objectives. Ongoing monitoring of participation, pupil voice and lunchtime behaviour will be used to evaluate its impact and identify further areas for development.
To take part in the bikeability training to help promote cycling in Preschool	Children have developed their confidence, balance, coordination and core physical skills through regular balance bike experiences. It has encouraged children to be physically active from an early age and supported the development of skills needed for future cycling. Children have also increased their independence, spatial awareness and understanding of safe riding practices.	To attend further bikeability courses to see whether there is additional funding for more balance bikes to be used in Reception.
To join the Amersham Schools Partnership and take part in a range of festivals for Reception to Year 2.	Children have increased opportunities to participate in a wider range of sporting activities, festivals and competitions. Children have developed their fundamental movement skills, coordination, confidence and teamwork. Participation has encouraged positive attitudes towards physical activity and helped pupils develop	We will continue to use the partnership to broaden participation and inspire a lifelong enjoyment of sport and physical activity.

	an understanding of sportsmanship, cooperation and fair play. It has also provided opportunities for children who may not otherwise access competitive sporting experiences	